Course List and Descriptions

that mobilize and leverage community support services and incorporate diverse community perspectives. Topics include collaborative leadership, coalition development, developing a constituency/partnership, and the role of an educational leader as an advocate.

ADM 760: Executive Leadership

Course offers an in-depth examination of factors that contribute to innovative executive leadership practice in a wide variety of educational and organizational settings. Topics in this course include authentic leadership presence, sustainability and leadership, strategic leadership, resiliency strategies and factors of life/work integration. In addition, attention will be placed on

administrative competencies and executive-level management skills. Field experience required. Prerequisite: permission of instructor.

ADM 910: Clinical Practice II: P-20 Learner

Course applies teaching and learning theories to practice through the design and alignment of learning outcomes, assessments and teaching methods at the college level. The clinical instructional experience provides P-20 educational and community leaders an opportunity to explore issues related to P-20 instruction. Field experience required. Prerequisite: permission of instructor.

ADM 920: Dissertation Seminar I

Course is designed to familiarize students with the academic expectations and requirements for the doctoral dissertation, improve inquiry skills and make significant progress toward successful completion of the dissertation. This course may be repeated for a total of six (6) hours. Graded Pass/Fail. Prerequisite: candidacy status in the Ed.D. program.

ADM 930: Dissertation Seminar II

This course is designed to provide doctoral candidates with the knowledge of the dissertation proposal process and assist them in successfully defending the design in a proposal hearing. This course may be repeated for a total of nine (9) hours. Graded Pass/Fail. Prerequisite: completion of ADM 920.

ADM 940: Dissertation Seminar III

The doctoral dissertation is the culminating experience of the Doctor of Education degree involving a scholarly inquiry into an area of professional and intellectual interest. The student will conduct research and complete a report of the findings in the form of a written and oral defense of the research. Students enroll in this course until they have successfully defended their dissertation. This course may be repeated for a total of nine (9) hours. Graded Pass/Fail. Prerequisites: completion of ADM 930 and approval of the Dissertation Proposal.

COM 887: Seminar in Organizational Leadership

An advanced study of the organizational challenges facing leaders in the 21st century. Requisite knowledge and communication competencies for effective, contemporary leadership are reviewed. The course emphasizes how leaders navigate systemic complexity, collaborative learning, and dialogue

performance. Taught in collaboration with the College of Education, this course will develop leadership skills drawing on business practices.

PSE 750: Academic Program Management and Evaluation

Course introduces students to the subject of managing and evaluating academic programs in a higher education setting. Faculty credentialing and program assessment practices will be examined.

PSE 755: Postsecondary Instructional Support Systems

Course examines the comprehensive nature of the instructional support system as a vital component in the evolving P-20 learner-centered environments of education. Theory and effective practice are used to guide the discussion and investigate the issues. Students investigate and seek potential solutions to authentic problems facing educational leaders such as diversity needs of students, instructional support, advising strategies, enrollment management, recruitment and retention, placement testing, career development, residential life, and student activities.

PSE 760: Organization and Operations in Postsecondary Education

The focus of this course is the management and planning functions within higher education institutions. Students will examine the competencies and training necessary to address key operational and leadership roles specific to the allocation and management of resources to meet the mission of the institution. Resources other than financial will be included and special emphasis will be given to maintenance of facilities, institution and community resources, personnel and time.

STM 901: Professional Studies in STEM Education I

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The purpose of this course is to investigate contemporary issues impacting STEM areas. Special topics explored in this course may include public policy, regional, national, or global trends, and educational practice. Completion of ADM 800 is required.